

SEVENTH/EIGHTH GRADE INTERNET SAFETY: SAFE ONLINE TALK

This program debunks common myths and stereotypes about internet predators and educates students about common ways teens are approached and exploited on the internet.

TIME REQUIRED: 40-45 minutes, one class period

OBJECTIVES:

- Students will contrast myths and realities when it comes to internet “stranger danger”
- Students will identify situations in which chatting and flirting online may become risky for young teens
- Students will learn strategies for dealing with uncomfortable situations when communicating online

OUTLINE:

1. Discussion of myths and realities of online predators
2. Sheyna’s Situation activity with students answering questions in small groups
3. Recap of how to respond to an uncomfortable online situation

MATERIALS:

“Predator in the white van” image
Questions to Consider
Advice for Uncomfortable Situations.

HANDOUT:

Sheyna’s Situation

FACILITIES

Individual classroom
Ability to play a DVD
White/chalkboard/magnetic board